**Ticket to Ride**



**Understanding the world (UAD)**

**By the end of Spring 1, children should …**

* Name things in the environment that keep us safe e.g. traffic lights, warning signs, school rules;
* Talk about how to keep their bodies safe.
* Know which products in the home are to be used only by adults;
* Sort items according to their use and purpose;
* Explain who can give medicine to children and why

**Vocabulary: Safe, safety signs, weather, clothing, playground, car park, pavement, careful, labels, medicine, cleaning products, home resources.**

**Vocabulary:**

**Literacy**

**By the end of Spring 1, Children should…**

* Know how to respond to stories from the past.
* Know about places.
* Know how to observe vehicles in the environment.
* Know how to hold a pencil effectively in preparation for fluent writing –using the tripod grip.
* Know what their name looks like and can copy some of the letters from it.
* Know how to develop awareness of sounds and rhythms.
* Know how to distinguish between sounds and to remember patterns of sounds.

**Vocabulary: past stories, places, favourite**, **animal, car, truck, van, lorry, train, bus, environment, Aspect 3-Body percussion for phonics.**

**Communication and language (CL)**

**By the end of Spring 1, children should….**

* Know how to listen to and join in when we read books or sing rhymes.
* Know some words, signs and logos that are familiar to them.
* Know and talk about a book including some of the characters.
* Know how to talk about sounds we make with our bodies.
* Know how a mouse works with a PC, ideally using the right hand to control the mouse.

**Vocabulary: Book, page, name, rhyme, song, turn.**

**Vocabulary: feelings, sharing, turn taking**

**Physical development/ outdoor area**

**By the end of Spring 1, children should ….**

* Know how to develop the ability to control a ball in a range of different ways.
* Know how to develop the ability to catch and bounce a ball.
* Know how to create a dance move.

**Vocabulary: catching, throwing, ball, bouncing, dance moves**

**Personal, Social and Emotional development**

**By the end of Spring 1, children should …**

* Know the names of key relatives/care givers at home and at Nursery.
* Know and recognise a 'funny tummy' feeling when something feels wrong or unsafe and say what to do.
* Know and talk about what makes them feel safe.
* Know and name potential dangers, both inside and outside, and how to avoid getting hurt;

**Vocabulary: Safe, grown up, tell, tummy feelings, unsafe**

**Mathematics**

**By the end of Spring 1, Children should ….**

* Know and recognise numbers 3, 4 and 5.
* Know how count 3, 4 and 5 objects.
* Know and understand composition of numbers up to 5.
* Know how to join in with Numeracy Nursery rhymes

**Vocabulary: Numbers 3, 4 and 5, Counting Composition, nursery rhymes**

**Expressive Arts and Design (EAD)**

**By the end of Spring 1, Children should…**

* Know how to cut and join different materials.
* Know how to develop using simple finishing techniques to enhance the design.
* Know how different objects can be used to make a simple print.
* Know how to make own instruments and sound makers.

**Vocabulary: Join, stick, blend, slot, fix, print**