**Mathematics**

**By the end of Autumn 1, Children should ….**

* Know how to join in with number songs.
* Know how to subitise objects from 1- 2.
* Know how to recite numbers to five.
* Know and understand objects that are in front of and behind.

**Vocabulary: Number songs, subitise 1- 2, recite numbers to five. Positional language, learning about circles.**

**Expressive Arts and Design (EAD)**

**By the end of Autumn 1, Children should….**

* Know how a pencil can produce different marks on paper.
* Know how to use paint to mark make through finger painting and other parts

of their bodies.

* Know how to explore and use playdough to create a sculpture.
* Know the names of the colours.

**Vocabulary: paint, paintbrush,** **pencil, colours, draw.**

**Literacy**

**By the end of Autumn 1, Children should….**

* Know and suggest rhymes.
* Know how to start a conversation with an adult or friend and continue it for many turns.
* Know how to look and listen carefully to stories during carpet time.
* Know and recognise environmental Sounds.
* Know how to use a comfortable grip with good control when holding a pencil.
* Know how to write some letters of their names.

**Vocabulary: hello, goodbye, clear speech, drawing simple shapes and creating lines. Beginning to write their names.**

**Incredible me**



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**Physical development/ outdoor area**

**By the end of Autumn 1, children should ….**

* Know how to play circle games.
* Know how to use and look after outdoor equipment.
* Know how to develop their movement outdoors.
* Know how to make snips, using paper and scissors.

**Vocabulary: Circle games, using/handling equipment, and cutting.**

**Communication and language (CL)**

 **By the end of Autumn 1, children should….**

* Know how to listen carefully to others.
* Know how to express myself so that others understand me.
* Know how to follow instructions.
* Know how to join in with rhymes and songs.

**Vocabulary: carefully listening, good looking, happy, sad, angry and worried.**

**Vocabulary: feelings, sharing, turn taking**

**Understanding the world (UAD)**

**By the end of Autumn 1, children should ….**

* Know and understand who they are and recognise their interests.
* Know their family members.
* Know and understand similarities and differences at home and at nursery.
* Know and have some understanding of the season of autumn, involving leaves changing colour in Autumn.
* Know and understand why we celebrate special festivals such as birthdays, harvest and Halloween.

**Vocabulary: Who am I, likes and dislikes, home, school, autumn, harvest** **season, birthday and Halloween.**

**Personal, Social and Emotional development**

**By the end of Autumn 1, children should ….**

* Know and understand classroom rules.
* Know and understand the importance of staying safe in our classroom/ setting.
* Know how to play individually and start to play with one or more children.
* Learn how to wash hands correctly.

**Vocabulary: Learning rules, staying safe in the classroom, making friends, washing hands.**