Year 3 – Long Term Plan 2024 - 2025

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	**Stone Age Boy** Retelling a story read Setting descriptions Non-chronological reports Instructions	**The True Story of the 3 Little Pigs** Narrative adventure Character description Recount familiar events Quatrain	**Flat Stanley** Extended story Simple playscripts Letter writing Cinquain	**At the Beach: Postcards from Crabby Spit** Postcards Recipes Directions Setting description	**Escape From Pompeii** Adventure story Poetry without rhyme Diary entry Scientific report	**The Osborne Book of First Greek Myths** Narrative legend Invent narrative myth Character description Informal letter / email
Mathematics	**Number:** Place value **Number:** Addition and subtraction	**Number:** Addition and subtraction (continued) **Number:** Multiplication and division A	**Number:** Multiplication and Division B **Measurement:** Length and perimeter	**Number:** Fractions A **Measurement:** Mass and capacity	**Number:** Fractions B **Measurement:** Money	**Measurement:** Time **Geometry:** Shape **Statistics**
Science	**Biology:** Plants **Biology:** Living things and their habitats **Physics:** Sound	**Biology:** Living things and their habitats **Chemistry:** States of matter **Physics:** Light / electricity	**Biology:** Living things and their habitats **Physics:** Sound	**Chemistry:** States of matter **Physics:** Electricity **Biology:** Living things and their habitats	**Biology:** Animals including humans **Chemistry:** States of matter **Physics:** Sound	**Physics:** Electricity **Biology:** Animals including humans **Physics:** Earth and Space
Art	Growing artists		Prehistoric painting		Abstract shape and space	
Computing	**Digital Literacy:** Google Classroom and typing	**Information Technology:** Document editing and creation	**Information Technology:** Music creation	**Information Technology:** Branching databases	**Computer Science:** Programming in Scratch	**Information Technology:** Digital art
Computing (cont.)					**Information Technology:** 3D design	**Information Technology:** Comic creation
	Online Safety throughout the year					
DT	Food technology		Light-up cards		Pneumatic toys	
French	Greetings	Numbers and colours	Shapes	Animals	Instruments	Nursery rhymes
Geography	**Locational / place knowledge:** Recap on the four countries of the UK and locate different counties in the UK The location of Blackburn within Lancashire **Human and physical geography:** The process of the water cycle and how rivers are subsequently formed		**Locational / place knowledge:** Where the region of Snowdonia is located within Wales The countries of Europe and some major cities The location of countries in Europe and some major cities **Human and physical geography:** The key topographical and human features of Snowdon and Snowdonia		**Locational / place knowledge:** The countries of Europe and their location, including major rivers and mountain ranges. The location of the Alps and the Alpine region **Human and physical geography:** Using maps to locate mountain ranges and rivers, using 4 figure grid references and 8 points of the compass	

	How rivers change over time **Geographical skills and fieldwork:** Noting some features of river erosion and deposition		Comparisons between the human and physical features of Snowdonia and Blackburn **Geographical skills and fieldwork:** Aerial photos to locate regions including NW Wales, the Irish Sea and NW England		**Geographical skills and fieldwork:** Finding the lines of longitude and latitude on a globe / map of the World Observing erosion and deposition of rivers	
History	**Stone Age – Bronze Age:** The Stone Age people were hunter gatherers, what did they looked like? How houses changed during the Stone Age How farms and settlements came to be at the end of the Stone Age How life changed for the Stone Age people How the Bronze Age came to be What did the Early Islamic Civilisation leave behind?		**Iron Age:** How the iron Age started and differences through the Ages. **The Romans:** Who the Romans were Who Julius Caesar was and what he said about the British Who Claudius was and the successful invasion of 43CE Why the Romans left Britain and who subsequently ruled		**Anglo-Saxons:** How the Anglo-Saxons got their name and where they came from What kind of people they were and what life was like for them How kingdoms challenged one another **Vikings:** Why the Vikings came to Britain How much fear the raids caused Britain Who was more successful in Britain: the Anglo-Saxons or the Vikings	
Music	**Ballads**	**Production**	**Jazz**	**Recorder**		**Vikings**
PE	**OAA**	**Dance**	**Gymnastics**		**Athletics**	**Rounders / Cricket**
	Swimming throughout the year					
PSHE and Citizenship	**Me and my relationships:** As a rule Looking after special people How can we solve this problem? Friends are special 'Thunks' Dan's dare	**Valuing difference:** Respect and challenge Family and friends My community Our friends and neighbours Let's celebrate our differences Zeb	**Keeping safe:** Safe or unsafe? Danger or risk? The risk robot Super searcher Help or harm? Alcohol and cigarettes: the facts	**Rights and respect:** Helping each other to stay safe Recount task Our helpful volunteers Can Harold afford it? Earning money Harold's environment project	**Being my best:** Derek cooks dinner! Poorly Harold Body teamwork For or against? I am fantastic! Top talents	**Growing and changing:** Relationship tree Body space None of your business! Secret or surprise My changing body Basic first aid
RE	**Harvest:** How do people of faith say thank you to God for the harvest?	**Christmas:** How does the presence of Jesus impact on people's lives?	**Called by God:** What does it mean to be called by God?	**Easter:** Is the cross a symbol of sadness or joy?	**Rules for living:** Which rules should we follow?	**Proverbs:** Is the book of Proverbs still relevant today?