**Let’s Celebrate**

 



**Literacy**

**By the end of Autumn 1, Children should….**

* Know how to clap syllables in a word.
* Know how to recognise words with the same initial sound such as snake and sister.
* Know how to sound out the following oral blending of**: s a t p i n m**
* Know how to join in with rhymes and songs.
* Know how to start writing initial letters of names.
* Know how to hold a pencil with the correct form of grip.

**Vocabulary: oral blending s,a,t,p,i,n,m, nursery rhymes, holding pencil**

**Communication and language (CL)**

 **By the end of Autumn 1, children should….**

* Know how to listen carefully and follow instructions.
* Know how to use and speak with longer sentences of four words.
* Know how to talk about rhymes and books and tell a basic story.

**Vocabulary: listen carefully, good looking, nursery rhyme and storytelling.**

**Vocabulary: feelings, sharing, turn taking**

**Physical development/ outdoor area**

**By the end of Autumn 2, children should ….**

* Know how to play ring games.
* Know how to move and stop confidently, negotiating the space around them effectively.
* Know how to explore kicking items with correct technique.
* Know how to use their dominate hand to work.

**Vocabulary: ring games, moving, kicking and dominate hand**

**Mathematics**

**By the end of Autumn 2, Children should ….**

* Know and recognise numbers 1 and 2.
* Know and understand pattern recognition.
* Know how to subitise 2 objects.
* Know how to recite numbers to five.
* Know how to join in with Nursery rhymes

**Vocabulary: Numbers 1 and 2, Subitising, Counting, Patterns, and Nursery rhymes.**

**Understanding the world (UAD)**

**By the end of Autumn 2, children should ….**

* Know and spot similarities and differences in nature.
* Know and recognise differences in nature
* Recognise the differences within and amongst families.
* Know and understand why we celebrate special festivals such as Diwali and Christmas.
* Know why Christians say thank you to God at Harvest time.
* Know how Christians celebrate Christmas -the birth of Jesus.

**Vocabulary: Family, special, similar, festival, Diwali Christmas, Baby Jesus, Celebration**

**Expressive Arts and Design (EAD)**

**By the end of Autumn 2, Children should….**

* Know how objects can be used to make a simple print.
* Know how materials can be joined together with either cello tape or glue.
* Know how to create closed shapes with continuous lines.

**Vocabulary: printing, materials, glue, cello tape, cutting and scissors.**

**Personal, Social and Emotional development**

**By the end of Autumn 2, children should …**

* Know similarities and differences amongst their peers and understand differences between us is a good thing.
* Know about the things they and their friends are good at.
* Know how to show kindness by including their friends.
* Know how to help those who are in need.

**Vocabulary: Similar, different, friendship, friend** **Kind, sharing, helping and feelings**