

**Personal, Social and Emotional development (PSED) By the end of Autumn 1 children should...**

Develop friendships.  
Share with others.  
Take turns.  
Know areas for tidy up time.  
Know some rules in the classroom.  
Wash hands routinely.  
Talk about things they like and about something special.

**Communication and Language (CL) By the end of Autumn 1 children should...**

Listen to stories with increased attention and recall.  
Maintain attention, concentrate and sit quietly during appropriate activities.  
Listens and responds to others.  
Build up vocabulary that reflects the breadth of their experiences.

**Physical Development (PD) By the end of Autumn 1 children should...**

Hold pencil between thumb and two fingers no longer using hand grasp.  
Write some letters from their name.  
Draw lines and circles.  
Use scissors correctly.  
Point to different parts of the body.

**Mathematics (N, SSM) By the end of Autumn 1 children should...**

Recognise numbers of personal significance.  
Counting reliably.  
Subitise number 1-3.  
Know and talk about different arrangements for numbers 1-3.  
Begin to count objects showing 1:1 correspondence.  
Match numbers to the objects.  
Use the vocabulary under and on top of to describe positions of objects.  
Describe the properties of a circle.  
Continue a simple ABAB pattern.

**Autumn 1**



**Reception 2024**

**PD/Outdoor Area; By the end of Autumn 1 children should...**

Jump off an object and land appropriately.  
Can catch a large ball.  
Can bounce a large ball.

**English (R) By the end of Autumn 1 children should...**

Identify their own name.  
Describe what they see in a story book.  
Describe the setting and characters in a text.  
Suggest how a story might end.  
Draw a story. Say a sentence to a partner that includes key vocabulary.  
Link sounds to letters (phase 2)  
Orally blend the sounds in simple CV and CVC words  
Read the words by sight I, the and is.

**Expressive Arts and Design (EAD) By the end of Autumn 1 children should...**

Be able to draw a simple self- portrait that includes a face with features and a body.  
Construct a house using different construction materials.  
Explore how sounds can be changed using musical instruments.  
Play simple ring games.  
Name some primary colours.  
Explore textures.

**Understanding the world (UAD) By the end of Autumn 1 children should...**

Talk about similarities and differences within a family unit.  
Talk about something special.  
Know that leaves change colour in Autumn.  
Use describing words to explain what an object looks like, smells like, tastes like and sounds like.  
Know that some animals hibernate in Winter.  
Control a mouse to complete a simple program.  
Know they live in Blackburn.  
Talk about areas of the school. E.g. hall.