

### **Personal, Social and Emotional development (PSED)**

**By the end of Spring 1 children should...**

Be able to work with a partner or as a team.  
Know why we have rules and boundaries in the setting.  
Name the adults and people in the community they can ask for help and will keep them safe.  
Know how to keep themselves safe indoors, outdoors and online.

### **Communication and Language (CL)**

**By the end of Spring 1 children should...**

Understand and respond to why and how questions.  
Talk about events that have happened.  
Talk about characters from a text.  
Talk about events from a story in order.

### **Physical Development (PD)**

**By the end of Spring 1 children should...**

Know why we must wash our hands.  
Know why and when we sleep.  
Know why it is good to exercise.  
Form some recognisable letters.  
Complete a range of gymnastic movements.

### **Mathematics (N, SSM)**

**By the end of Spring 1 children should...**

Show different arrangements for numbers 0-8.  
Find, subitise and represent numbers 0-8.  
Compare length, weight and capacity.  
Use the vocabulary heavy, light and balanced.  
Make pairs, looking at odd and even.  
Doubling to find 8.  
Writing numbers.

## **Spring 1 Reception**



## **Ticket to ride!**

### **PD/Outdoor Area;**

**By the end of Spring 1 children should...**

Make fast and slow movements including skipping, sliding, jumping and hopping.  
Go under and over equipment.  
Move in different kinds of ways negotiating space skilfully.

### **English (R) (W)**

**By the end of Spring 1 children should...**

Segment and blend CVC and CVCC words.  
Read all phase 2 and some phase 3 tricky words.  
Know what an author is.  
Read words and sentences.  
Begin to write some simple CVC and CVCC words containing phase 2 and 3 phonemes.  
To know what a sentence looks like and identify simple features.

### **Expressive Arts and Design (EAD)**

**By the end of Spring 1 children should...**

Use different materials to design a model transport.  
Explore mixing colours.  
Exploring the sounds of different types of vehicles, mimicking the sounds.  
Demonstrating simple rhythms on an instrument.  
Create mixed media inspired by Megan Coyle.

### **Understanding the world (UTW)**

**By the end of Spring 1 children should...**

How to retell a special event.  
About the Chinese New Year celebration.  
How to describe the different types of transport we have in our local area.  
Describe different modes of transport and where we would see them.  
What changes happen in the seasons.  
Know how humans change from birth to current age and beyond.  
Know the people that can help us in our community.