



Griffin Park Primary School

READING NON-NEGOTIABLES

Nursery

Objective	Date achieved
Listen and join in when we read books or sing rhymes	
Look at pictures in a book	
Recognising my own name	
Hold a book the right way and turn the pages the correct way	
Know some words, signs and logos that are familiar to me	
Talk about a book including characters and main events	

Reception

Objective	Date achieved
Be secure at Phase 4 phonics	
Read some common irregular words	
Identify rhymes and alliteration	
Join in with rhyming patterns	
Read and understand simple sentences	
Demonstrate understanding when talking with others about what they have read	
Make basic predictions	
Identify start and end of a sentence	
Explore and experiment with sounds, words and texts	
Read graphemes for each of the 44 phonemes	

Year 1

Objective	Date achieved
Secure at phase 5 phonics	
Identify which words appear again and again	
Reading CEW with some fluency and recognises unusual correspondences between spelling and sound	
Re-reads if reading does not make sense	
Re-tell with considerable accuracy	
Discuss significance of title and events	
Make predictions on basis of what has been read	
Make inferences on basis of what is being said and done	
Reads with pace and expression ie pause at full stop; raise voice for question	
Knows difference between fiction and non– fiction texts.	



Year 2

Objective	Date achieved
Secure at phase 6	
Recognises and effortlessly decodes most CEW	
Comments on plot, setting and characters in familiar and unfamiliar stories	
Recounts main themes and events	
Comments on structure of the text	
Use commas, questions marks and exclamation marks to vary expression	
Read aloud with expression and intonation	
Reads age appropriate texts with fluency and confidence	
Recognise: Speech marks, contractions	
Identify past/present tense	
Use content and index to locate information	

Year 3

Objective	Date achieved
Comments on the way characters relate to one another	
Reads age-appropriate texts at a speed which allows focus on understanding as opposed to decoding individual words	
Self-corrects using the appropriate strategies	
Recognises and effortlessly decodes alternative sounds for graphemes	
Knows which words are essential in a sentence to retain meaning	
Draw inferences such as inferring characters' feelings, thoughts and motives from their actions	
Using a dictionary to find out the meaning of words	
Recognise how commas are used to give more meaning	
Recognise: Plurals, Pronouns and how used, Collective nouns, Adverbs	
Can explain the difference that adjectives and verbs make	
Begins to read ahead looking for clues to determine meaning	



Year 4

Objective	Date achieved
Reads most words effortlessly at a speaking pace	
Uses knowledge of phonics, root words, suffixes and prefixes to determine pronunciation and meaning of unfamiliar words	
Reads further CEW noting unusual correspondences between spelling and sound and where these occur in words	
Give a personal point of view on a text	
Can re-explain a text with confidence	
Justify inferences with evidence, predicting what might happen from details stated or implied	
Use appropriate voices for characters within a story	
Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation	
Skims and scans to locate information and/or answer a question	
Give a personal point of view on a text	
Can re-explain a text with confidence	
Justify inferences with evidence, predicting what might happen from details stated or implied	

Year 5

Objective	Date achieved
Reads at a reasonable speaking pace	
Pronounces unfamiliar words with automaticity	
Reads most words effortlessly	
Summarises main points of an argument or discussion within their reading and makes up own mind about issue/s	
Can compare between two texts	
Appreciates how two people may have a different view on the same event	
Draw inferences and justify with evidence from the text	
Varies voice for direct or indirect speech	
Recognise: Clauses within sentences	
Uses more than one source when carrying out research	
Creates set of notes to summarise what has been read	



Year 6

Objective	Date achieved
Determines meaning of new words by applying knowledge of root words, suffixes and prefixes	
Refers to text to support opinions and predictions	
Gives a view about choice of vocabulary, structure etc	
Distinguish between fact and opinion	
Appreciates how a set of sentences has been arranged to create maximum effect	
Recognise: Complex sentences	
Skims and scans to aide note-taking	
Makes predictions based on details stated and implied	
Draws inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence	