



### PE Vision Statement

How Griffin Park School pupils *grow and learn* in physical education.

Our students are aware that being the best version of themselves is more important than being the best at physical education and school sports....

**L**ove – Through nurture, aspirations are raised via the range of opportunities on offer to extend pupils' knowledge of further prospects such as volunteering, after school clubs and future employment opportunities. They consistently work on developing their confidence and self-belief through challenging tasks, independent learning, personal challenges and leadership activities.

**E**njoy - All pupils have access to a wide variety of physical experiences and activities that are open to all, build resilience, raise aspirations, deepen subject knowledge, and increase confidence and enjoyment.

**A**chieve - In both academic and extracurricular settings, all pupils have the chance to improve their physical abilities in both competitive and non-competitive contexts. They are capable of moving forward at their own rate, enjoy pushing themselves, and take pride in their accomplishments.

**R**espect – Pupils respect each other regardless of gender, ability, or background as they regularly work in teams, exchange ideas, and evaluate the work of both themselves and their peers. They can learn to control and regulate their emotions while also being gracious in both success and failure.

**N**urture - We prepare our pupils to be good citizens by focusing on developing the "whole child" using important transferrable skills (following rules, social interaction, taking turns, speaking and listening, and leadership) and by teaching them about healthy, active lifestyles. These abilities can then be used to succeed as they transition to high school and throughout the rest of their lives.