

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Role Play Area	Health Centre	Greengrocers/ Santa's Workshop	Travel Agents	Garden Centre	Vet's Surgery	Cafe
English	Phonics Stories with predictable phrases and patterns- using repetitive sentences-is, has, can, and character descriptions. Brown Bear Brown Bear What can you see? and Polar Bear Polar Bear What can you hear? We're going on a bear hunt. (F) Fact files, labels, lists and captions about animals/ourselves. (NF)	Phonics Supertato and The Veggies Assemble. (F) Lost and Found including simple recount of their journey. (NF and F) Acrostic poems- Fireworks/Autumn/ Christmas/Winter (P)	Phonics Traditional Tales – The Three Pigs, Little Red Riding Hood, Jack and the Beanstalk- character and setting descriptions, repetitive stories (F) Peter Rabbit (F)	Phonics Shape poems- calligrams (P) On Safari, travel journals-fact files and information texts (NF) Instructions-The Gingerbread Man (a recipe) (F and NF)	Phonics Manfred the Baddie. Instructions- following instructions and writing simple instructions, using adverbs. Train a Train (F) Character interviews, character and setting descriptions (F and NF) Riddles (P)	Phonics Traditional Tales – The Three Billy Goats Gruff, The Little Red Hen, Goldilocks and The Three Bears- story language, descriptions, question marks, exclamation marks etc. Innovate their own repetitive story (F) Recount- school trips/events, information texts. (NF)
Mathematics	Place Value within 10. Sorting/counting/representing objects in different ways to create deeper understanding. Reading and writing forwards/backwards, more than and less than, comparing groups and numbers, ordering groups and ordinal numbers, number formation.	Place value, addition and subtraction within 10, representing objects in different ways including ordering numbers to 10 and knowing certain facts eg, 9 and 1 makes 10. 2D/3D shape, properties and recognition of them.	Place value, addition and subtraction within 20, add by counting on, find and make number bonds, subtraction crossing 10 and related facts, comparing number sentences and including real life problem solving.	Place value within 50. Measuring-length and height. Measuring mass and volume.	Multiplication and Division, Fractions and Time. Counting in 2s 5s 10s can children use egg boxes/numicon to do this? Counting forwards and backwards in these multiples also. Fractions- recognising halves/quarters and their relationship. Measuring position and direction.	Place value to 100, What do children know about bonds to 100, do they know the relationship between bonds to 10/100. Can children order the numbers forwards/backwards and can they represent these numbers using base ten. Measuring using money. Telling the time.
Science	Common trees including evergreen and deciduous.	Sorting materials into groups according to their properties. What	Know some sources of electricity. Identifying the 5	Uses of everyday materials. Describing forces. Names and	Name common wild plants, observe in the environment, what do	Observe/name/describe the properties of everyday materials.

	Identify different body parts. Sorting animals into 5 main classifications, mammals/birds etc. What are the basic needs that animals need to survive? (carnivore/herbivore/omnivore.) Naming everyday materials/objects and what they are made from.	happens to objects when they are pulled/pushed on different surfaces? Name sources of sound- link to the senses. Seasonal Changes- Autumn/Winter. Name and identifying common deciduous and evergreen trees recap.	senses-recap. Know animals which are carnivores, herbivores etc. to know which offspring pets/farm grow into which adults. What are objects made out of?	Structure of common garden plants. Different weather in different seasons.	plants need to stay healthy? What are sources of light? What is a fossil? What do animals like to eat? What makes a healthy diet?	Observe movement of sun/position in the sky, knowing how day length changes throughout the year. Seasonal Changes-Summer. Knowing how to complete a simple circuit.
Computing	E-safety- online relationships/ bullying/security eg, passwords. Computer/mouse/ track pad/ keyboard skills children will need in order to use the iPads and computers correctly.	E-safety- online safety etc Computer/mouse/ track pad/ keyboard skills children will need in order to use the iPads and computers correctly.	E-safety-online safety 3D Design and Text and images-design a poster, changing fonts, size, colour etc	E-safety-online safety Comic creation- creating backgrounds, characters and text.	E-safety-online safety Music creation – creating music digitally, Digital art- using toolboxes.	E-safety-online safety Introduction to programming- sequencing instructions, using Bee Bots/robots.
Geography	What is it like where I live? OS maps/aerial photographs. 4 main compass points. What are the features of Blackburn?	What makes a town? What are maps?	What are the 4 capital cities in the UK? What are the 4 countries of the UK?	What are the 4 seasons and weather patterns in the UK? Observe and record weather data. Using symbols correctly on their own maps.	Hot and cold places of the world including the equator. Continents and oceans. (Knowsley Safari Park Trip)	Seasons- comparisons between world and UK. Reading simple letter/number co-ordinates.
History	Changes over time-one generation, what toys do we have now? What changes are there/ what is the same? What did our parents have?	The Gunpowder Plot. What is Remembrance Day? Visit to the war memorial to lay a wreath. The story of The	How has education changed since WW1? What is a Monarch? Who is Queen Elizabeth I? Why did her rule	Who is Queen Victoria? Who is Queen Elizabeth II? Timeline of the History and monarchs covered so far, including what	How has life changed? – technology/communication and fashion. What is a pirate? Fact or fiction?	Who was Grace O'Malley? Who was Anne Bonny? Compare the two. Why did female pirates dress as

	Which toys belong in which generation?	Christmas Truce.	change the world?	is a timeline?		men?
Art	Know the primary colours, mixing primary colours to make secondary colours, knowing how to create different colours when overlapping layers. Making different shades of secondary colours. Applying their painting skills in the style of Clarice Cliff. Comparing their artwork.		Creating different types of lines, drawing with different media, experiment with different marks to create textures, using different drawing materials and draw from observation.		Making 3D structures, using paper, shaping, rolling, gluing and overlapping paper, securing and strengthening sculptures to make them 3D	
DT		Moving story books, sliders and levers- for characters and scenes from stories/Christmas, children develop their understanding of how movement can be created, moving characters- focussing on sliders and levers.		Preparing fruit and vegetables- <u>understand</u> where food comes from. Grow plants, investigate and taste different types of food and prepare and combine ingredients using different techniques.		Constructing a windmill – using axles to make turning sails, and develop a strong cylindrical base shape.
RE	How can we help those who do not have a good harvest? How do people of the Jewish faith celebrate the harvest? How is the place where Jesus lived different from how we live now?	Why do Christians give and receive gifts at Christmas? Including gifts at Diwali (Hinduism.)	What made Jesus special? What do Christians believe about Jesus' miracles?	What are the significant parts of the Easter story? What do Christians believe happened on Palm Sunday, Good Friday and Easter Sunday?	What is baptism? How do people of Muslim and Sikh faiths celebrate new babies in their families?	What are your favourite things that God created? What do Muslims and Hindus believe about how God made the world?

PSHE	Me and my relationships.	Valuing differences.	Keeping safe-including online	Rights and respect.	Being my best self.	Growing and changing.
PE	Fundamental movement skills in PE jumping for distance, running, hopping, Skipping. Gymnastics Team teaching with Coach Catherine	Gymnastics Team teaching with Coach Catherine	Fundamental movement skills in PE jumping for distance, running, hopping, skipping, rolling, underarm/overarm throw, bounce a ball, kicking, catching	Fundamental movement skills in PE jumping for distance, running, hopping, skipping, rolling, overarm throw, bounce a ball, kicking, overarm/ underarm throwing and catching.	Athletics Bat and ball skills	Team Games including Athletics/Sports day
Music	My favourite things children explore keeping the pulse together through music and movement, by exploring their favourite things.	Production – knowing that a chorus repeats. Looking at an audience whilst performing and using their voices appropriately when speaking, singing and chanting.	Snail and Mouse-children use bodies and instruments to listen and respond to pieces of music with fast and slow speeds; learn and perform a rhyme and a song focussing on fast and slow.	Seaside - children make links between music, sounds and environments and use percussion, vocal and body sounds to represent the seaside.	Fairytales - using fairytales to introduce children to the concept of sound patterns (rhythms). They explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairytale	Superheroes - his new unit helps the children learn how to identify high and low notes and to compose a simple tune to represent a superhero.