



Our history curriculum at Griffin Park is designed to spark curiosity and nurture a lasting fascination with the past. Through exploring different periods, people and civilisations, pupils develop an understanding of how societies change over time, appreciate the rich diversity of human experience and deepen their sense of identity and place in the world. By examining the challenges faced in different eras, children are better equipped to reflect on the challenges of their own time.

Rooted in our three core principles of **Be Safe, Be Ready, Be Respectful**, our history curriculum empowers pupils to engage thoughtfully and responsibly with the past.

- **Be Safe:** Children learn to explore sensitive and significant historical events with care and empathy, creating a classroom environment where ideas can be shared confidently and respectfully.
- **Be Ready:** Pupils are encouraged to approach learning with curiosity and determination, developing the skills to ask perceptive questions, think critically, weigh evidence, sift arguments and build informed judgements.
- **Be Respectful:** Through studying diverse societies, cultures and perspectives, children grow in understanding and respect for others, recognising the value of different experiences across time and place.

We want our children to leave Griffin Park not only knowledgeable about the past, but passionate about learning from it, carrying forward the confidence, curiosity and respect that will shape them as thoughtful citizens of the future.